

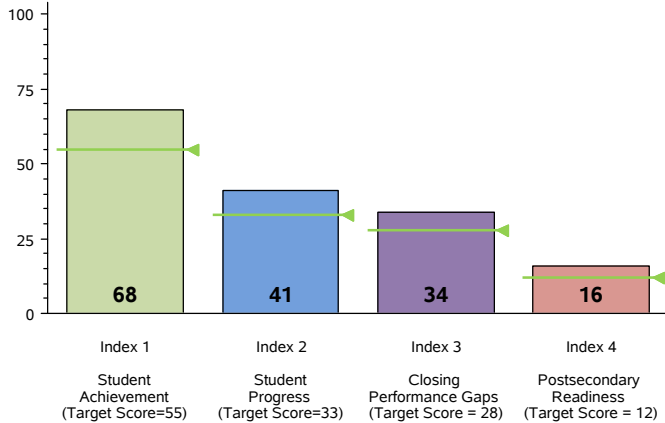
**Texas Education Agency  
2013-14 School Report Card  
LORENZO EL (054902102)**

District Name: **LORENZO ISD**  
Campus Type: **Elementary**

Total Students: **180**  
Grade Span: **EE - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	95.3%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.1%	6.0%	12.7%
Hispanic	85.0%	83.2%	51.8%
White	8.9%	10.7%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.9%	87.6%	60.2%
English Language Learners	8.3%	6.4%	17.5%
Special Education	18.9%	20.8%	8.5%
<b>Mobility Rate (2012-13)</b>	24.8%	21.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.0	13.0	19.4
Grade 1	13.0	13.0	19.5
Grade 2	8.5	8.5	19.3
Grade 3	15.6	15.6	19.3
Grade 4	8.5	8.5	19.3
Grade 5	11.1	11.1	21.2
Grade 6	16.0	16.0	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	78.1%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	56.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,270	\$18,155	\$8,327
Instruction	\$6,379	\$10,473	\$4,759
Instructional Leadership	\$32	\$639	\$123
School Leadership	\$584	\$838	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>68%</b>	*	68%	93%	-	-	-	-	67%
	2013	77%	67%	<b>68%</b>	*	66%	86%	-	-	-	-	66%
Reading	2014	76%	69%	<b>69%</b>	*	69%	83%	-	-	-	-	70%
	2013	80%	71%	<b>70%</b>	*	65%	100%	-	-	-	-	68%
Mathematics	2014	78%	75%	<b>70%</b>	*	69%	100%	-	-	-	-	69%
	2013	79%	68%	<b>69%</b>	*	68%	88%	-	-	-	-	65%
Writing	2014	72%	69%	<b>69%</b>	*	67%	-	-	-	-	-	64%
	2013	63%	58%	<b>68%</b>	-	65%	*	-	-	-	-	71%
Science	2014	78%	60%	<b>59%</b>	*	58%	*	-	-	-	-	55%
	2013	82%	69%	<b>56%</b>	-	60%	*	-	-	-	-	53%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	21%	<b>15%</b>	*	16%	*	-	-	-	-	15%
Reading	2014	45%	24%	<b>18%</b>	*	17%	*	-	-	-	-	15%
Mathematics	2014	39%	22%	<b>23%</b>	*	25%	*	-	-	-	-	24%
Writing	2014	35%	18%	*	*	*	-	-	-	-	-	*
Science	2014	43%	15%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	3%	<b>5%</b>	*	4%	*	-	-	-	-	5%
Reading	2014	15%	3%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	3%	<b>6%</b>	*	7%	*	-	-	-	-	7%
Writing	2014	8%	*	*	*	*	-	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	66%	<b>59%</b>	*	62%	*	-	-	-	-	63%
	2013	62%	52%	<b>57%</b>	*	49%	100%	-	-	-	-	n/a
Mathematics	2014	60%	59%	<b>59%</b>	*	64%	*	-	-	-	-	60%
	2013	59%	50%	<b>60%</b>	*	54%	83%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	12%	<b>14%</b>	*	17%	*	-	-	-	-	14%
	2013	15%	9%	<b>10%</b>	*	6%	33%	-	-	-	-	n/a
Mathematics	2014	18%	11%	<b>24%</b>	*	26%	*	-	-	-	-	28%
	2013	16%	5%	<b>12%</b>	*	11%	17%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	50%	<b>60%</b>	-	60%	-	-	-	-	-	56%
	2013	43%	43%	<b>53%</b>	-	53%	-	-	-	-	-	50%
Mathematics	2014	46%	69%	<b>79%</b>	*	75%	*	-	-	-	-	79%
	2013	46%	61%	<b>69%</b>	-	73%	*	-	-	-	-	69%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	80%	<b>80%</b>	-	79%	*	-	-	-	-	83%
Mathematics	2014	79%	85%	<b>85%</b>	-	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	<b>85%</b>	-	84%	*	-	-	-	-	83%
Mathematics	2014	88%	90%	<b>90%</b>	-	89%	*	-	-	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*

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